

指導教員によるコメント

Yao Xin's report on her trip to the 29th Annual International TESOL France Colloquium is divided into three sections: her poster presentation at the colloquium, her classroom observation at the University of Paris Diderot, and her survey of Chinese university students studying abroad as part of her data collection towards her doctoral dissertation. It is clear from this report that Yao Xin benefited greatly from this experience. Her poster presentation gave her the chance to present her research to date at a professional conference and receive valuable feedback, which will assist her in continuing her doctoral study of plagiarism practices and attitudes among Chinese university students. Her classroom observation helped broaden her perspective on current teaching practices in ESL writing, and she was able to gain insights and ideas on dealing with plagiarism prevention from a practical and pedagogical point of view. Finally, the trip gave her an opportunity to continue her questionnaire research on plagiarism by allowing her to access Chinese university students studying abroad as participants. In sum, this trip was a positive contribution to Yao Xin's professional and academic development, and I look forward to further supervising her through the completion of her dissertation.

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