### **Project Work Course**

	Course title	[Code]	(Cred	lits)
Undergraduate students:	Summer Program in EnglishIV	[24N305	54]	(2)
Graduate students:	Global Research Projects in Humanities and Sciences ${\rm I\hspace{1em}I\hspace{1em}I}$	[24S104	4]	(2)

Lecturer: Misako HIRANO

#### 1. Goal

The purpose of this class is to provide an opportunity to learn about global issues and to improve leadership skills necessary to tackle some of the issues that the contemporary world faces today. The students will work together to carry out projects in multicultural groups through collaborative learning. In this class, the emphasis will be on interactivity and independence, rather than a one-way lecture style.

#### 2. Outline

This class introduces a variety of learning methods in order for learning to take place in different forms. At the beginning, individual students will prepare a presentation about their countries and universities where they learn. Then, through several online lecture-based classes, students will learn about the Japanese society, some of the global issues, and types of leadership necessary to tackle these issues. The instructor will then form groups, and based on the groups, the participants will exchange opinions on the global issues and decide on the theme to be presented. After individual guidance from the instructor, the students prepare their final presentations and present them to the whole group on the final day. After the final presentation, participants will reflect on what they have learned through this collaborative learning experience and how these lessons can be connected to their leadership skills.

### 3. Requirements

English language proficiency CEFR B1 or higher (IELTS 5.0, TOEFL iBT 60, etc.)

There is no proof required, but keep in mind about the level of English proficiency needed to participate in the class.

# 4. Schedule

Regarding online session, please remember to check the course specific timetable within your time zone.

Date (JST)	Time (UTC+9)	Zoom/Place	Content
July 1	6:30pm-8:00pm	Online/Zoom	Orientation (1.5h)
July 5	6:30pm-8:00pm	Online/Zoom	Individual Presentation (1.5h)
July 12	6:30pm-8:00pm	Online/Zoom	Lecture 1: Social Issues in Japan (1.5h)
July 22	5:00pm-6:30pm	Plaza 2F	Lecture 2: Issues in the World (1.5h)
July 23	5:00pm-6:30pm	Plaza 2F	Lecture 3: Leaders and Leadership (1.5h)
July 26	5:00pm-8:00pm	Plaza 2F	Midterm Presentation (3.0h)
*To be	1:20pm-2:50pm	Plaza 2F	Special Lecture 1 (1.5h)
informed			
July 31	5:00pm-6:30pm	Plaza 2F	Preparation for Final Presentation (1.5h)

August 1	1:20pm-2:50pm	Plaza 2F	Special Lecture 2 (1.5h)	
August 1	5:00pm-6:30pm	Plaza 2F	Workshop: Special Lectures' Reflection (1.5h)	
August 2	9:00am-4:00pm	Plaza 2F	Final Presentation (6h)	

<sup>\*</sup> This class requires a separate group work. Since group activities are also counted as self-study activities, a total of at least 30 hours is required. Therefore, as soon as the group is determined, a separate schedule of activities within the group should be prepared and submitted to the instructor.

# 5. Seminar and lecture contents

# Classes Structure

Online session 1:	Brief introduction of the class and self-introduction from each student		
Orientation			
Online session 2:	Each student makes an introductory presentation to give an overview of their		
Individual	country, history, and/or society. Breakout rooms will be used for individual		
Presentation	presentations.		
Online session 3:	What are some of the issues in the contemporary Japanese society? What are		
Lecture 1	some of the important elements of the Japanese culture? Students will learn		
	about the Japanese society and its culture. Active participation in class is		
	required, as discussions and other activities will be included.		
In-person session 1:	What are some of the issues in the world today? How can these issues be		
Lecture 2	tackled? Students will consider about the social issues in their own countries and		
	exchange opinions to tackle the issues as an international community.		
In-person session 2:	To tackle the global issues, what kind of leadership is necessary? Who can be		
Lecture 3	considered as an ideal leader? In this class, students will learn about different		
	types of leadership and skills necessary to lead a group of people.		
In-person session 3:	Outside of class, students will prepare for their final presentation through online		
Midterm	and face-to-face group work. In this class, the results will be presented and		
Presentation	shared with the class. Other students will listen to the presentations and provide		
	feedback for improvement. Active participation is also expected in this class.		
In-person session 4:	*To be informed		
Special Lecture 1			
In-person session 5:	*To be informed		
Special Lecture 2			
In-person session 6:	Following the two special lectures, participants will exchange opinions about their		
Workshop	learnings and what it means to acquire global leadership skills. Students will		
	consider what kind of practices are necessary to achieve this in a multicultural		
	group.		
In-person session 7:	In this class, students will share what they have learned by working in groups of		
Preparation for Final	students with different backgrounds. They will exchange opinions to brush-up		
Presentation	their presentations and re-organize them, if necessary.		
In-person session 8:	The final presentations will be made to the entire class and to other faculty, staff,		
Final Presentation	and students. There will be time for questions and answers, so students should		
	be ready to answer the questions.		

# 6. Assignment

- Be prepared for each Lecture by reading articles and books that are appointed by the lecturer, the readings will be announced on Moodle.
- 2. Submit a reaction paper after each session through a google form.
- 3. Submit a report after the final presentation.
- 4. Submit your final presentation per group.

The complete syllabus will be uploaded on Moodle by mid-June. Students must read the complete syllabus and meet all the assignments and tasks.

# 7. Evaluation

- 1. Participation 50% (Including online sessions, group discussions, and in-person classes)
- 2. Presentation 30% (Individual and group presentation)
- 3. Final Report 20%