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Greetings from Chairman of Educational Programs Committee

The role of the Educational Programs Committee is to effectively support research by graduate students. Ochanomizu University's Global COE Program places heavy emphasis on fostering young researchers. The Global COE employs research assistants and implement Grant-in-Aid research, collaborative research support, and research presentation support programs to assist graduate students (for details of each program, please see p.2). We want to support as many graduate students as possible. However, at the same time, we want to especially emphasize

support of research that has the capability to grow, so it is necessary for the research to present results. Thus we use a competitive scheme to determine how to allocate support. Because it is not easy to produce separate, discrete results in a research area, and it is difficult to compare the state of progress between diverse fields, it is difficult to select awardees. I hope that graduate students will not become preoccupied with minor results in the near term for the sake of receiving assistance, and will aim for major research on their own pace.



Professor Toshihiko Yoneda,
Chairman, Educational
Programs Committee

Open Seminar

Seminar on Multivariate Analysis for Developmental Follow-up Study 03: Latent Class Analysis

The Multivariate Analysis Seminar Series for Developmental Studies has held seminars entitled "Regression Analysis and Related Methods" (first seminar) and "Analysis of Longitudinal Data: Latent Growth Curve Analysis" (second seminar). The third seminar was held on Thursday, May 13, 2010. Based on the contents of the previous two seminars, this seminar discussed the "Latent Class Analysis." In the first half of the seminar, Hiroto Murohashi (Associate Fellow) gave an overview of latent class analysis

and explained analysis methods. In the second half, Satoko Matsumoto (Research Fellow) introduced examples of latent class analysis, and discussed the technique from both theoretical and practical perspectives. The participants came from a variety of fields, and expressed comments that they received information that was profitable for their own research activities. There were about 30 participants.



Research Training Program

The Ochanomizu University Global COE research training program is comprised of the Fundamental Education Program (Grant-in-Aid Research Program, Research Assistants, and Research Presentation Support Program) as the basis for training researchers and the Innovative Education Program (Collaborative Research Support Program) aimed at fostering researchers who are sensitive to social justice, which is the main goal of this COE Program.

① Grant-in-Aid Research Program

The Grant-in-Aid Research Program is implemented to assist researchers with research expenses (public calls for research applications and selections are conducted once during each academic year) in order to support young researchers (persons registered in Ph.D. programs at Ochanomizu University or other universities) with outstanding research plans, which are essential to the execution of the COE Program. In the 2010 academic year, there were a total of 48 applications (Social Sciences: 18; Psychology: 19; Education: 11), and 23 of these were selected to receive research grants in the amount of 350,000 to

400,000 yen per applicant (total amount of grants: 9.5 million yen). The selected researchers will be required to submit a report on research achievements at the end of the academic year and to make an oral presentation at a research presentation meeting. They will also be obligated to submit research results to GCOE proceedings or other academic journals.

The 19 researchers selected in 2009 reported the results of their research over the past year on Monday, April 25, 2010, and the *Grant-in-Aid Research Awards* (Proceedings 12) was issued at the end of July 2010. For details, please refer to the

Ochanomizu University Global COE Program homepage at <http://ocha-gaps-gcoe.com/>.



② Research Assistants

Research Assistants (RAs) are part-time employees who work mainly in research activities under the guidance of academic advisors. Other duties include attending symposiums, seminars, and other events held by the Global COE, and participating in activities related to the Global COE. RAs work two days per week at a basic

salary of 100,000 yen per month, in order to guarantee persons registered in Ph.D. programs the opportunity to participate in advanced research, while at the same time providing an environment in which they can concentrate on their own research. First year students are hired based on their applications, while those who have

already been in the Ph.D. program for one year or more are screened according to whether their research achievements are appropriate to the length of time they have been in the program. In the 2010 academic year, 36 of 51 applicants (D1: 23; D2: 8; D3: 3; D4 and later: 2) were hired as RAs.

③ Research Presentation Support Program

The goal of this support program is to promote research by graduate students currently registered in Ph.D. programs in the field of human development, while at the same time establishing and enhancing the Global COE itself, by assisting these

students with the travel expenses (transportation and lodging expenses) required to present research results at academic conferences. In the 2010 academic year, a total of 21 graduate students giving research presentations (five outside Japan)

were selected to receive this support, with an upper limit of 50,000 yen for conferences in Japan and 100,000 yen for conferences held overseas (total amount of grants: 1.15 million yen).

④ Collaborative Research Support Program

This program aims at promoting collaborative interactions between the realm of basic research and the realm of practical applications as part of the Global COE “Innovative Education Program,” based on the premise of the differences and the

relationship of tension that exists between these two realms. It offers a grant for experience in collaborative research in the front lines of schools, social welfare, child care, and assistance for developing countries, including participatory fieldwork,

practice in compensatory education, and guidance in studies. In the 2010 academic year, three researchers were selected for the program (two from Grant-in-Aid research program; total amount of grants: 300,000 yen).

Disciplinary Linkage Project

The Ochanomizu University Global COE has implemented the Disciplinary Linkage Project to promote mutual understanding and cooperation among three research fields: "International Inequality," "Educational and Social Inequality," and "Inequality in Childrearing."

The 6th Disciplinary Linkage Project Seminar "Reconsidering Research Methodologies in Language Development"

Date: June 16, 2010 (Wednesday)

2:00 pm–5:00 pm

Venue: Ochanomizu University
Main Building Rm. 103

Participants: 45

The public seminar discussed empirical research approaches concerning children's language acquisition and the issue of dis-

parities, focusing on the issue of international disparities in the area of language development. First, Prof. Nobuko Uchida of Ochanomizu University provided a report on empirical research methods in language acquisition through a comparison of Japanese and Chinese research by using clinical interviews, teaching experiment paradigm and puppet paradigm. Next, Meichin Lee (Research Fellow) gave a presentation on approaches to studying second language acquisition based on examples of research in Japanese-Chinese bilingualism in Japan and Taiwan. She presented the current conditions and issues concerning the disparity in nurturing and educating children from international marriage families in multilingual and multicultural Taiwanese society.

The speakers presented a wide range of

content, from basic science to applications. The conference drew many participants from both inside and outside the university, who held active discussions, making this conference a successful event.



Introduction of Invited Teachers

At this COE, young teachers recruited from Japan and other countries work together with the faculty members in charge of program promotion and perform a central role in the promotion of the research. In addition to an associate professor, a lecturer and an assistant professor, there are also research fellows and associate fellows engaged in research and other related tasks. In this issue we will introduce five associate fellows.



Associate Fellow

Fumiko Inomata

Inomata specializes in advertising communication and media literacy. As a child advocate, she plays an active part in the field of "youth and media" to promote healthier media and children's empowerment through media literacy. This year, as a working member of a mobile content evaluation and monitoring association, she is studying and discussing problems on mobile marketing and advertising toward children/youth and also researching academic/practical outcomes of cyberbullying in and outside Japan. At the GCOE, she belongs to the GCOE Office where she supports program implementation and management for every academic mission to be successfully completed.



Associate Fellow

Atsuko Kawata

Kawata specializes in the history of education. She studies the relationship between power structures and the educational system. She is interested in the social disparities created by power and how people live and overcome against them. She published the research on Naito Masu, who led women's education in Yamaguchi Prefecture in early Meiji era, in March 2010. Her doctoral thesis analyzing local educational administration policies by Yamaguchi Aritomo (Minister of Home Affairs) during the 1880s is in press by Kazama Shobo. At the GCOE, Kawata belongs to the Educational and Social Inequality Research Group, and is responsible for editing English monographs and communication activities.



Associate Fellow

Yoko Hara

Hara's field of specialty is historical sociology. She is interested in the views attached by society to women's aging. Her primary field research has been on social attitudes toward and conditions of elderly and aging women in Germany in the early 20th century through the perspective of gender theory. Currently, she is studying the issue of women's pension during the embryonic stages of German "Social State" and also medical discourses on menopause. At the GCOE, Hara belongs to the Educational and Social Inequality Research Group, and is a member of its area-wide comprehensive "Disciplinary Linkage Project." She is also responsible for PR activities.



Associate Fellow

Hiroto Murohashi

Murohashi specializes in quantitative psychology, multivariate analysis, and test theory. His research focuses on methodologies to visualize conditions of the human psyche that are not directly observable through survey data such as psychological tests, as well as on analysis of actually obtained data. At the GCOE, Murohashi belongs to the Inequality in Childrearing Research Group, where he is conducting research on the relationships between external factor surrounding a child, such as family and the environment, and personal psychological factors possessed by the child to understand how mechanisms that create disparities in society affect the developmental process of children.



Associate Fellow

Hongwei Li

Li's areas of specialty are the history of education, and the history of Chinese-Japanese cultural exchanges. She is primarily studying cultural exchanges on the civilian level in modern China from the end of the Qing dynasty to the Republic era, specifically educational and cultural activities by Japanese civilian organizations and individuals toward the Chinese people. Her doctoral thesis is published as *Shimizu Yasuzo and Peking Chungcheng School* by Fuji Shuppan last year. At the GCOE, Li belongs to the Educational and Social Inequality Research Group, and is responsible for editing journal of Grant-in-Aid Research results.

Publications of Research Results

●Ochanomizu University Global COE Program: Science of Human Development for Restructuring the “Gap-Widening Society,” *Effect of Social and Cultural Factors on the Literacy Learning of Infants: International Comparative Survey of Japan, South Korea, China, Vietnam and Mongolia*, International Inequality Research Group Project Report, Nobuko Uchida (Research Representative), August 2009, 199 pages.

●Ochanomizu University Global COE Program: Science of Human Development for Restructuring the “Gap-Widening Society,” *Effect of Social and Cultural Factors on the Literacy Learning of Infants: Comparative Databook on Japan (Tokyo), South Korea, (Seoul), and China (Shanghai)*, Literacy Survey Project Group, March 2010, 62 pages.

In collaboration with the Benesse Corporation, the Global COE International Inequality Research Group is working on international comparative surveys involving Japan, South Korea, China, Vietnam, and Mongolia. The survey group, led by Prof. Nobuko Uchida, carries out interview surveys of children aged

3 to 5 in each country to study their reading, writing, and vocabulary skills, as well as use surveys to gather information such as parents’ style of supervising their children, family income, attitudes toward early education, amount of investment in education, attitudes of educators, educational environments, and ways of involvement with children. The group’s findings have been published by the GCOE program, as well as widely reported by the mass media in countries such as Japan, South Korea, and Mongolia.

●Ochanomizu University Global COE Program: Science of Human Development for Restructuring the “Gap-Widening Society”, Hiroaki Mimizuka (ed.), *Japan Education Longitudinal Study (JELS) Vol. 13: C –area Report*, March 2010, 62 pages.

Ochanomizu University’s Global COE Educational and Social Inequality Research Group is carrying out the Japan Education Longitudinal Study (JELS). Student and parent questionnaires have been conducted in elementary and high schools from 2003. The group analyzed

the panel data, collected from the Tohoku region in 2004 and 2007, and published results in seven chapters on topics such as “Modern tracking and tracking of student culture,” “Career choice of modern non-elite students” and “Effort to improve teacher capabilities using performance assessment.”

●Ochanomizu University Global COE Program: Science of Human Development for Restructuring the “Gap-Widening Society”, *PROCEEDINGS 12 Grant-In-Aid Research Awards*, July 2010, 116 pages. (Please see p.2 for Research Training Program.)



2010 Information on Scheduled Events

●The 4th International Symposium “Child Development and Child-Rearing Environment: Parenting and the QOL of Children”

International comparative study of child-rearing environments and the QOL (quality of life) of children is currently under way from a collaboration of the GCOE International Inequality Group and Inequality in Childrearing Research Group.

The Global COE will hold a symposium for the interim reports on its international comparative study of QOL, with a keynote address by Dr. Sarah L. Friedman, a world-famous psychologist. Dr. Friedman is an associate director of CNA’s Institute for Public Research, responsible for health care research and policy, and is currently conducting a research on the intervention for mothers and their impacts on child development. For further details, please refer to the Ochanomizu University GCOE Website: <http://ocha-gaps-gcoe.com/>

Date: October 5, 2010 (Tuesday) 4:00 pm–7:00 pm
Venue: Ochanomizu University Inter-Faculty Building 2, Rm. 102
Language: English (English-Japanese interpretation provided)

Program:

PART I Symposium: “Child-Rearing Environment and the QOL in Asian Countries”

Keynote Report: Satoko Matsumoto (Ochanomizu University)
“Longitudinal Changes of Parent-Child QOL and Their Related Factors
Interim Reports from Asian Countries
Lingzhong Xu (Shandong University, China)
Nichara Ruangdaraganon (Mahidol University, Thailand)
Tuan Diep Tran (Ho Chi Minh City University of Medicine and Pharmacy, Vietnam)
Yoko Anji (Ochanomizu University, Japan)

PART II Keynote Address: “Intervention for Mothers”

Sarah Friedman (Associate Director, Institute for Public Research, CNA, USA)

Editorial Board

In this issue (Newsletter No. 6), we present a seminar of the “Disciplinary Linkage Project,” which seeks to deepen mutual understanding and collaboration between the three research areas of this GCOE program, as well as a statistics seminar given in the first half of this academic year. We also feature our educational programs that support young researchers and young faculty members recruited from both inside and outside Japan.

Editor: Meichin LEE

●Open Seminar: “Competency and Assessment in Lifelong Learning”

The Global COE will invite two scholars from Korea and hold a seminar on lifelong learning.

Date: September 21, 2010 (Tuesday) 10:00 am–12:30 pm
Venue: Ochanomizu University Faculty of Letters and Education Building 1, Conference Room 1
Lecturers: Yi Byung Jun, Professor Ph.D. (lifelong learning), Pusan National University
Park Ji Yeon, Researcher of K21, Pusan National University
Language: Korean (Korean-Japanese interpretation provided)

●Research Presentations by 2010 Research Assistants

Twenty-three 2010 GCOE Research Assistants will hold the first research presentation meeting as follows:

Date: September 27, 2010 (Monday) 12:30 pm–4:30 pm
Venue: Ochanomizu University Main Building Rm. 103

●Open Seminar: “Globalization: New Challenge and Opportunities for Adult Education”

The Global COE will invite Prof. S. B. Merriam and hold a seminar co-sponsored by the National Institute for Educational Policy Research.

Date: October 16, 2010 (Saturday) 10:00 am–12:30 pm
Venue: Ochanomizu University Faculty of Letters and Education Building 1, Conference Room 1
Lecturer: Sharan B. Merriam, Professor, Georgia University
Language: English (English-Japanese interpretation provided)

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