

Language Institute Chiang Mai University Sustainable Development Goals  
+ SDG English for Discussion Program (20-hour)



“Ensure inclusive and equitable quality and promote lifelong learning opportunities for all”

Course Objective

This focus on looking at various initiative, local and regional case studies on the theme of delivering inclusive and effective education in northern Thailand. Student will understanding the difference which exists between schools located in urban and rural settings and how government policy are actually implemented at a local level, whilst looking at the challenges which exist to ensure student receive the highest level of education.

By the end of this course, students will have a better understanding about the following targets:

Target	Description
4.1	By 2030, ensure that all girls and boys complete, free and equitable and quality primary and secondary education leading to relevant and effective learning outcomes
4.2	By 2030, ensure that all girls and boys have access to equality early childhood development, care and pre-primary education so that they are ready for primary education
4.3	By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education including university.
4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous and children in vulnerable situations.

Course Content

Lesson	Duration	Content
1	1-hour	Introduction to SDG-4 and overview of educational system in Thailand (comparison of challenges which exist between rural and suburban schools in northern Thailand.
2	1-hour	Vocabulary building and English for Discussion (based on lesson 1)
3	1-hour	Technological advancements in the classroom to foster a stimulating learning environment during a pandemic and the challenges of implementation of virtual learning,

4	1-hour	Vocabulary building and English for Discussion (based on lesson 3)
5	1-hour	A closer look at the target indicators and case studies and evidence of completion at a local level in Chiang Mai (4.1, 4.2, 4.3 and 4.4)
6	1-hour	Vocabulary building and English for Discussion (based on lesson 5)
7	1-hour	Hill tribe schools – obstacles and success. How to implement quality education for indigenous groups in northern Thailand
8	1-hour	Vocabulary building and English for Discussion (based on lesson 7)
9	1-hour	Lifelong learning opportunities for an ageing society in Thailand. What initiatives are being undertake to engage an ageing community in Chiang Mai.  Assignment Set (submission end of program)
10	1-hour	Vocabulary building and English for Discussion (based on lesson 9)
11	1-hour	Educational linkages with other SDG targets 3.7, 5.6, 8.6, 12.8 and 13.3
12	1-hour	Vocabulary building and English for Discussion (based on lesson 11)
13	1-hour	Creating an inclusive and effective learning environment across the primary and secondary education sectors in northern Thailand
14	1-hour	Vocabulary building and English for Discussion (based on lesson 13)
15	1-hour	Educational Outreach activities for underprivileged learners in northern Thailand
16	1-hour	Vocabulary building and English for Discussion (based on lesson 15)
17	1-hour	The roles of educators toward Thailand 4.0 – similarities to Japan Society 5.0
18	1-hour	Vocabulary building and English for Discussion (based on lesson 17)
19	1-hour	SDG-12 (Video Presentation Assignment)
20	1-hour	English Wrap Up and Oral Presentation

#### Student evaluation

Weighting	Assessment
25%	SDG Participation & Attendance
25%	SDG End of Course Video Presentation
25%	English Discussion Participation
25%	English Quiz