

## **Practice report on the explicit instruction of the communication strategies —Case of Chinese Japanese learners in China—**

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This report, which is a part of "the student research abroad", caught the furtherance of the project "The bringing up of an international active Woman leader" in 2011. The method details and contents of explicit training of communication strategies to Chinese Japanese learners are summarized in this report. In this practice, the author attempted to introduce a method, which attaches greater importance to the characteristics of the Contact Situation communication, to the Japanese major students with different proficiency. Furthermore the "Peer-Learning" method, which promotes independent learning ability of the learners, was also introduced. The knowledge acquired from this practice is expected to contribute to Japanese conversation education in China.