

The Communication strategies use in the Japanese-based contact situation by Chinese learners

— Focuses on the Achievement Strategies for Problem-solving —

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This research, which is a part of the ‘Student Research Abroad’ and was promoted by the 2010 “Formation of an International Centre to Produce Women Leaders” project, offers an overview of the methodological framework applied in this work and a summary of the results as well as contents of conversation data on the use of communication strategies by Chinese Japanese learners. In the present era of advancing globalization, developing the Strategic Competence, a component of the Communicative Competence, is becoming an important task in today’s Japanese Language Education. The objective of this research is to elucidate features and problems of the use of communicative strategies in contact situations and hopefully contribute in developing a Japanese Language Education that is reflecting real contact situations.