

## Teaching of Japanese Advanced Conversation to JFL Students

KOMATSU Nana

The number of JFL (Japanese as a Foreign Language) learners has increased annually and its educational content is considered to be significantly different than the study of Japanese in Japan. For this paper, I conducted observations of two Japanese language classes, “presentation/debate” and “intercultural communication,” offered at a university in Korea. Situations were observed in which students learn natural Japanese expressions through interaction with a native Japanese instructor and are led to recognize the cultural differences between Japan and Korea. In addition, a questionnaire was given to students in order to discover the differences in students’ expectations of teaching methods and course content between native Japanese instructors and Korean instructors.