

Project Work Course

	Course title	[Code]	(Credits)
Undergraduate students:	Summer Program in English VI	[26N3053]	(2)
Graduate students:	Global Research Projects in Humanities and Sciences II	[26S1046]	(2)

Lecturer: Misako HIRANO

1. Goal

The purpose of this class is to provide an opportunity to learn about global issues and to improve leadership skills necessary to tackle some of the issues that the contemporary world faces today. The students will work together to carry out projects in multicultural groups through collaborative learning. In this class, the emphasis will be on interactivity and independence, rather than a one-way lecture style.

2. Outline

This class introduces a variety of learning methods in order for learning to take place in different forms. At the beginning, individual students will prepare a presentation about their countries and universities where they learn. Then, through several online lecture-based classes, students will learn about the Japanese society, some of the global issues, and types of leadership necessary to tackle these issues. The instructor will then form groups, and based on the groups, the participants will exchange opinions on the global issues and decide on the theme to be presented. After individual guidance from the instructor, the students prepare their final presentations and present them to the whole group on the final day. After the final presentation, participants will reflect on what they have learned through this collaborative learning experience and how these lessons can be connected to their leadership skills.

3. Requirements

English language proficiency CEFR B1 or higher (IELTS 5.0, TOEFL iBT 60, etc.)

There is no proof required, but keep in mind about the level of English proficiency needed to participate in the class.

4. Schedule

Regarding online sessions, please remember to check the course specific timetable within your time zone.

Date (JST)	Time (UTC+9)	Zoom/Place	Content
July 6	6:30pm-8:00pm	Online/Zoom	Orientation (1.5h)
July 10	6:30pm-8:00pm	Online/Zoom	Individual Presentation (1.5h)
July 13	6:30pm-8:00pm	Online/Zoom	Special Lecture 1: Issues in the World (1.5h)
July 16	6:30pm-8:00pm	Online/Zoom	Lecture 1: Social Issues in Japan (1.5h)
July 22	5:00pm-6:30pm	Plaza 2F	Lecture 2: Leaders and Leadership (1.5h)
July 24	5:00pm-8:00pm	Plaza 2F	Midterm Presentation (3.0h)
*To be informed	1:20pm-2:50pm	Plaza 2F	Special Lecture 2 (1.5h)
July 27	5:00pm-6:30pm	Plaza 2F	Workshop: Special Lectures' Reflection (1.5h)

July 31	5:00pm-6:30pm	Plaza 2F	Workshop: Global Leadership (1.5h)
August 3	5:00pm-6:30pm	Plaza 2F	Preparation for Final Presentation (1.5h) *ALH
August 4	1:20pm-4:30pm	Plaza 2F	Final Presentation (3.0h)
August 5	9:00am-12:10pm	Plaza 2F	Final Presentation (3.0h)

* This class requires a separate group work. Since group activities are also counted as self-study activities, a total of at least 30 hours is required. Therefore, as soon as the group is determined, a separate schedule of activities within the group should be prepared and submitted to the instructor.

5. Seminar and lecture contents

Classes Structure

Online session 1: Orientation	Brief introduction of the class and self-introduction from each student
Online session 2: Individual Presentation	Each student makes an introductory presentation to give an overview of their country, history, and/or society. Breakout rooms will be used for individual presentations.
Online session 3: Special Lecture 1	What are some of the issues in the world today? How can these issues be tackled? Students will learn about some of the global issues and exchange opinions to tackle the issues as an international community.
Online session 4: Lecture 1	What are some of the issues in the contemporary Japanese society? What are some of the important elements of the Japanese culture? Students will learn about the Japanese society and its culture. Active participation in class is required, as discussions and other activities will be included.
In-person session 1: Lecture 2	To tackle the global issues, what kind of leadership is necessary? Who can be considered as an ideal leader? In this class, students will learn about different types of leadership and skills necessary to lead a group of people.
In-person session 2: Midterm Presentation	Outside of class, students will prepare for their final presentation through online and face-to-face group work. In this class, the results will be presented and shared with the class. Other students will listen to the presentations and provide feedback for improvement. Active participation is also expected in this class.
In-person session 3: Special Lecture 2	*To be informed
In-person session 4: Workshop	Following the special lecture, participants will exchange opinions about their learnings and what it means to acquire global leadership skills. Students will consider what kind of practices are necessary to achieve this in a multicultural group.
In-person session 5: Workshop	Following the lectures, participants will discuss their views of the global issues and the leadership necessary to tackle them. The relationship between the types of leadership and organizational structures will be carefully examined.
In-person session 6: Preparation for Final Presentation (ALH)	In this class, students will share what they have learned by working in groups of students with different backgrounds. They will exchange opinions to brush-up their presentations and re-organize them, if necessary. (Active Learning Hour)
In-person session 7:	The final presentations will be made to the entire class and to other faculty, staff,

Final Presentation	and students. There will be time for questions and answers, so students should be ready to answer the questions.
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6. Assignment

1. Be prepared for each Lecture by reading articles and books that are appointed by the lecturer, the readings will be announced on Moodle.
2. Submit a reaction paper after each session through a google form.
3. Submit a report after the final presentation.
4. Submit your final presentation per group.

The complete syllabus will be uploaded on Moodle by mid-June. Students must read the complete syllabus and meet all the assignments and tasks.

7. Evaluation

1. Participation 50% (Including online sessions, group discussions, and in-person classes)
2. Presentation 30% (Group presentation)
3. Final Report 20%