

Ochanomizu University 2025 サマープログラムコース シラバス
2025 Summer Program Japanese Language Course Syllabus
【ゼロ初級 Introductory Japanese for Absolute Beginners】

Course Title	[Code] (Credits)
Undergraduate students :	Comprehensive Japanese Summer Program I [25G0212] (2)
Graduate students:	Summer Seminar of Japanese Language I [25S1038] (2)

1. Course Description

Content and Objectives:

This course is designed for learners with no prior experience of studying Japanese. Throughout the course, students mainly learn oral skills: survival expressions and basic vocabulary commonly used in daily life.

A brief introduction to Hiragana and Katakana is also included. Upon completing this course, students are expected to reach A1 level in CEFR. Please refer to the following:

https://jfstandard.jp/pdf/CEFR_Cando_Level_list.pdf

Time: 9:30am-12:40pm [except 11:00-12:30 on August 2]

Location: Student Service Building (#13 in the map) Room 405 (4 floor)

https://www.ocha.ac.jp/access/ochacampusmap_en.html

Instructors : ティヴァン アイン グエン Nguyen, Thi Van Anh, しみず さとみ Shimizu, Satomi

Contact information : Summer Program Office ocha-summer@cc.ocha.ac.jp Tel: 03-5978-2735

Textbook: *Marugoto Starter A1 Katsudoo: Coursebook for communicative language activities*

<https://www.marugoto.org/en/about/oversea/>

*Audio files and supplementary materials are downloadable from the publishers' website:

https://www.marugoto.org/en/download/starter_a/

RECOMMENDED: Self-study Hiragana and Katakana.

There are various free learning tools to learn Japanese scripts. Visit <http://a1.marugotoweb.jp/>.

*Other materials for the course are downloadable from Course Moodle (Ocha-dai Chimes)

*Students are expected to prepare/review approximately 1-2 hours per day outside of class.

Evaluation:

- contribution to class activities=30%
- course-end presentation =30%
- homework and participation to out-of-class activities=20%
- quizzes =20%

Note: This summer program counts 1.5 hours = 1 class period(=*koma*), 15 class periods in total. If you miss more than a third (more than 5 *koma*) of all classes, you will not pass the course. If you are late for class more than 30 min for 3 times, it counts as an absence.

Grade : A: on or above 80%/ B: on or above 70% / C: on or above 60% / F (fail)

S (superior) may be granted for undergraduate students who exhibit outstanding performance throughout the course. * Consult Ochanomizu University's grading policy for details.

2. Course Schedule (subject to change)

Date	Content 【Unit of the textbook】	Instructor
1 7/23 (Wed)	Course Orientation About Japanese writing scripts <i>kana</i>	Shimizu
	【Topic 1: NIHONGO -Japanese Language-】 L1 goals: Exchange greetings, Use basic classroom expressions L2 goal: Write your name and country in Japanese 【Topic 2 :WATASHI -Myself-】 L3 goal : Give a simple self-introduction	
	(Tokyo Day Trip preparation) Check the requirements for the presentation	
	Homework: Write your self-introduction	
2 7/24 (Thu)	Feedback on the quiz on Moodle	Shimizu
	【Topic3 :TABEMONO -Food-】 L5 goal: Talk about your favorite foods L6 goal: Order food and drinks at a hamburger shop 【Topic 4 :IE -Home-】 L7 goal: Explain locations & layout	
	(Tokyo Day Trip preparation) Talk about Tokyo landmarks you know	
	Homework: Draw a picture and write about your breakfast	
3 7/25 (Fri)	Feedback for the quiz on Moodle	Shimizu
	【Topic5 :SEIKATSU -Daily life-】 L9 goal: Indicate the time you do something L10 goal: Talk about your daily routine and schedule for this week	
	(Tokyo Day Trip preparation) Choose the places to go	
	Homework: Write about your daily routine	
4 7/28 (Mon)	Feedback on the quiz on Moodle	Shimizu
	【Topic6 :YASUMI-NO-HI (1)-Holiday & day off-(1)】 L11 goal: Talk about your hobbies L12 goal: Invite your friend(s) to go out with you	
	(Tokyo Day Trip preparation) Re-check the requirement for the presentation. What kind of pictures would you like to take?	
	Homework: Write an e-mail briefly introducing yourself	
5 7/29 (Tue)	Feedback on the quiz on Moodle	Anh
	【Topic7 :MACHI -Towns-】 L13 goal: Explain a way to a destination L14 goal: Explain a way to a destination using a map	
	Conversation practice with buddies	
	(Tokyo Day Trip preparation) Choose pictures for your presentation and describe them	
	Homework: Write about the way from your hotel to Ochanomizu university	
7/30 (Wed)	Out-of-class activity 1 Tokyo area one day trip * Obligatory	

6 7/31 (Thu)	Feedback on the quiz on Moodle	Anh
	【Topic8 :KAIMONO -Shopping-】 L15 goal: Talk about what you want to buy L16 goal: Make brief comments on things in a shop	
	Conversation practice with buddies	
	(Tokyo Day Trip preparation) Start preparing your ppt slides and scripts.	
	Write about what you bought last week	
8/1 (Fri)	Out-of-class activity 2 Preparing for course-end presentation PowerPoint and Japanese scripts 10:00am- * Obligatory.	Shimizu
7 8 /4 (Mon)	Feedback on the quiz on Moodle	Anh
	【Topic9 :YASUMI-NO-HI (2)-Holidays & day off-(2)】 L17 goal: Talk about what you do on your day off L18 goal: Talk about where you want to go next time	
	(Tokyo Day Trip preparation) Re-check the grading criteria and rehearse your presentation in front of your classmates	
8 8 /5 (Tue)	Course-End Presentation 11:00-12:30	Shimizu
	Closing Ceremony 16:30-	

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3. Course-End Presentation about Tokyo Day Trip (東京一日観光) :

Students are required to visit some places in Tokyo and make a presentation at the end of the course. During the trip, take some photos to be used for the presentation. After the trip, choose **three pictures you like and describe these pictures.**

- All students make a presentation individually (about 3 minutes per person).
- On the day of the presentation, guests (your buddies, etc.) will join class and give comments.
- Presentation slides must include texts and visual aids. Showing only picture(s) or texts will not be acceptable.
- Try to demonstrate what you have learned in class. Speak as much as you can in Japanese, otherwise your performance will be evaluated negatively.

Grading criteria for the final presentation

Category	Elements	score
Contents	Originality, Organization, Appropriate amount of information, Time management ★present approximately 3 minutes per person	5-4-3-2-1 good-poor
Visual Aids	Organization of PPT slides, effective use of texts, visual aids, reference materials, etc.	5-4-3-2-1 good-poor
Japanese	Variety of expressions/vocabulary you have learned Use of complete sentences (rather than just saying single words) Accuracy (mistakes that do not hinder understanding are acceptable)	5-4-3-2-1 good-poor
Performance	Delivery, fluency, eye contact Responses to questions from the audience.	5-4-3-2-1 good-poor