

Ochanomizu University 2026 サマープログラムコース シラバス
2026 Summer Program Japanese Language Course Syllabus

にゅうもん

【入門クラス Introductory Class】

Course Title	[Code] (Credits)
Undergraduate students :	Comprehensive Japanese Summer Program I [26G0212] (2)
Graduate students:	Summer Seminar of Japanese Language I [26S1038] (2)

1. Course Description

Content and Objectives:

This course is designed for learners with no prior experience of studying Japanese. Throughout the course, students mainly learn oral skills: survival expressions and basic vocabulary commonly used in daily life.

A brief introduction to Hiragana and Katakana is also included. Upon completing this course, students are expected to reach A1 level in CEFR. Please refer to the following:

https://jfstandard.jp/pdf/CEFR_Cando_Level_list.pdf

Time: 9:30am-12:40pm

Location: Student Service Building (#13 in the map) Room 404 (4 floor)

https://www.ocha.ac.jp/access/ochacampusmap_en.html

Instructors: ティヴァン アイン グエン Nguyen, Thi Van Anh, しみず さとみ Shimizu, Satomi

Contact information: Summer Program Office ocha-summer@cc.ocha.ac.jp Tel: 03-5978-2735

For questions regarding the course or to report an absence or tardiness, please contact the course instructor.

Textbook: *Marugoto Starter A1 Katsudoo: Coursebook for communicative language activities*

<https://www.marugoto.org/en/about/oversea/>

*Audio files and supplementary materials are downloadable from the publishers' website:

https://www.marugoto.org/en/download/starter_a/

RECOMMENDED: Self-study Hiragana and Katakana.

There are various free learning tools to learn Japanese scripts. Visit <http://a1.marugotoweb.jp/>.

*Other materials for the course are downloadable from Course Moodle (Ocha-dai Chimes)

*Students are expected to prepare/review approximately 1-2 hours per day outside of class.

Evaluation:

- contribution to class activities=30%
- course-end presentation =30%
- homework and participation to out-of-class activities=20%
- quizzes =20%

Note: This summer program counts 1.5 hours = 1 class period(=*koma*), 15 class periods in total. If you miss more than a third (more than 5 *koma*) of all classes, you will not pass the course. If you are late

for class more than 30 min for 3 times, it counts as an absence.

Grade : A: on or above 80%/ B: on or above 70% / C: on or above 60% / F (fail)

S (superior) may be granted for undergraduate students who exhibit outstanding performance throughout the course. * Consult Ochanomizu University's grading policy for details.

2. Course Schedule (subject to change)

Date	Content 【Unit of the textbook】	Instructor
1 7/22 (Wed)	Course Orientation About Japanese writing scripts <i>kana</i>	Shimizu
	【Topic 1: NIHONGO -Japanese Language-】 L1 goal: Exchange greetings, Use basic classroom expressions L2 goal: Write your name and country in Japanese 【Topic 2 :WATASHI -Myself-】 L3 goal : Give a simple self-introduction	
	Preparation for final presentation 1: Check the requirements for the presentation	
	Homework: Write your self-introduction	
2 7/23 (Thu)	Review	Shimizu
	【Topic3 :TABEMONO -Food-】 L5 goal: Talk about your favorite foods L6 goal: Order food and drinks at a hamburger shop 【Topic 4 :IE -Home-】 L7 goal: Explain locations & layout	
	Preparation for final presentation 2	
	Homework: Draw a picture and write about your breakfast	
3 7/24 (Fri)	Review	Shimizu
	【Topic5 :SEIKATSU -Daily life-】 L9 goal: Indicate the time you do something L10 goal: Talk about your daily routine and schedule for this week	
	Preparation for final presentation 3	
	Homework: Write about your daily routine	
4 7/27 (Mon)	Review	Anh
	【Topic6 :YASUMI-NO-HI (1)-Holiday & day off-(1)】 L11 goal: Talk about your hobbies L12 goal: Invite your friend(s) to go out with you	
	Preparation for final presentation 4	
	Homework: Write an e-mail briefly introducing yourself	
5 7/28 (Tue)	Review	Shimizu
	【Topic7 :MACHI -Towns-】 L13 goal: Explain a way to a destination L14 goal: Explain a way to a destination using a map	
	Conversation practice with buddies	
	Preparation for final presentation 5	

	Homework: Write about the way from your hotel to Ochanomizu university	
6 7/29 (Wed)	Out-of-class activity 1 Tokyo one day trip (Optional)	
7 7/30 (Thu)	Review	Anh
	【Topic8 :KAIMONO -Shopping-】 L15 goal: Talk about what you want to buy L16 goal: Make brief comments on things in a shop	
	Conversation practice with buddies	
	Preparation for final presentation 6: Start preparing your ppt slides and scripts. Write about what you bought last week	
8 7/31 (Fri)	Out-of-class activity 2 Preparing for course-end presentation PowerPoint and Japanese scripts 10:00am- * Obligatory.	Academic Assistant
9 8 /3 (Mon)	Review	Anh
	【Topic9 :YASUMI-NO-HI (2)-Holidays & day off-(2)】 L17 goal: Talk about what you do on your day off L18 goal: Talk about where you want to go next time	
	Preparation for final presentation 7	
10 8 /4 (Tue)	Final Presentation 10:00-12:30	Shimizu
8/5 (Wed)	Closing Ceremony 1:00 pm-	

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3. Course-End Presentation about Tokyo Day Trip (東京一日観光) :

Students are required to visit some places in Tokyo and make a presentation at the end of the course. During the trip, take some photos to be used for the presentation. After the trip, choose **three pictures you like and describe these pictures.**

- All students make a presentation individually (about 3 minutes per person).
- On the day of the presentation, guests (your buddies, etc.) will join class and give comments.
- Presentation slides must include texts and visual aids. Showing only picture(s) or texts will not be acceptable.
- Try to demonstrate what you have learned in class. Speak as much as you can in Japanese, otherwise your performance will be evaluated negatively.

Grading criteria for the final presentation

Category	Elements	score
Contents	Originality, Organization, Appropriate amount of information, Time management ★present approximately 3 minutes per person	5-4-3-2-1 good-poor

Visual Aids	Organization of PPT slides, effective use of texts, visual aids, reference materials, etc.	5-4-3-2-1 good-poor
Japanese	Variety of expressions/vocabulary you have learned Use of complete sentences (rather than just saying single words) Accuracy (mistakes that do not hinder understanding are acceptable)	5-4-3-2-1 good-poor
Performance	Delivery, fluency, eye contact Responses to questions from the audience.	5-4-3-2-1 good-poor