

Ochanomizu University 2026 サマープログラムコース シラバス  
2026 Summer Program Japanese Language Course Syllabus

にゅうもん

【入門クラス Introductory Class】

Course Title	[Code] (Credits)
Undergraduate students :	Comprehensive Japanese Summer Program I [26G0212] (2)
Graduate students:	Summer Seminar of Japanese Language I [26S1038] (2)

## 1. Course Description

### Content and Objectives:

This course is designed for learners with no prior experience of studying Japanese. Throughout the course, students mainly learn oral skills: survival expressions and basic vocabulary commonly used in daily life.

A brief introduction to Hiragana and Katakana is also included. Upon completing this course, students are expected to reach A1 level in CEFR. Please refer to the following:

[https://jfstandard.jp/pdf/CEFR\\_Cando\\_Level\\_list.pdf](https://jfstandard.jp/pdf/CEFR_Cando_Level_list.pdf)

Time: 9:30am-12:40pm

Location: Student Service Building (#13 in the map ) Room 405 (4 floor)

[https://www.ocha.ac.jp/access/ochacampusmap\\_en.html](https://www.ocha.ac.jp/access/ochacampusmap_en.html)

Instructors: ティヴァン アイン グエン Nguyen, Thi Van Anh, しみず さとみ Shimizu, Satomi

Contact information: Summer Program Office ocha-summer@cc.ocha.ac.jp Tel: 03-5978-2735

For questions regarding the course or to report an absence or tardiness, please contact the course instructor.

Textbook: *Marugoto Starter A1 Katsudoo: Coursebook for communicative language activities*

<https://www.marugoto.org/en/about/oversea/>

\*Audio files and supplementary materials are downloadable from the publishers' website:

[https://www.marugoto.org/en/download/starter\\_a/](https://www.marugoto.org/en/download/starter_a/)

RECOMMENDED: Self-study Hiragana and Katakana.

There are various free learning tools to learn Japanese scripts. Visit <http://a1.marugotoweb.jp/>.

\*Other materials for the course are downloadable from Course Moodle (Ocha-dai Chimes)

\*Students are expected to prepare/review approximately 1-2 hours per day outside of class.

### Evaluation:

- contribution to class activities=30%
- course-end presentation =30%
- homework and participation to out-of-class activities=20%
- quizzes =20%

Note: This summer program counts 1.5 hours = 1 class period(=*koma*), 15 class periods in total. If you miss more than a third (more than 5 *koma*) of all classes, you will not pass the course. If you are late for class more than 30 min for 3 times, it counts as an absence.

Grade : A: on or above 80% / B: on or above 70% / C: on or above 60% / F (fail)

S (superior) may be granted for undergraduate students who exhibit outstanding performance throughout the course. \* Consult Ochanomizu University's grading policy for details.

2. Course Schedule (subject to change)

Date	Content 【Unit of the textbook】	Instructor
1 7/22 (Wed)	Course Orientation About Japanese writing scripts <i>kana</i>	Shimizu
	【Topic 1: NIHONGO -Japanese Language-】 L1 goals: Exchange greetings, Use basic classroom expressions L2 goal: Write your name and country in Japanese	
	【Topic 2 :WATASHI -Myself-】 L3 goal : Give a simple self-introduction	
	Preparation for final presentation 1: Check the requirements for the presentation	
	Homework: Write your self-introduction	
2 7/23 (Thu)	Review	Shimizu
	【Topic3 :TABEMONO -Food-】 L5 goal: Talk about your favorite foods L6 goal: Order food and drinks at a hamburger shop	
	【Topic 4 :IE -Home-】 L7 goal: Explain locations & layout	
	Preparation for final presentation 2	
	Homework: Draw a picture and write about your breakfast	
3 7/24 (Fri)	Review	Shimizu
	【Topic5 :SEIKATSU -Daily life-】 L9 goal: Indicate the time you do something L10 goal: Talk about your daily routine and schedule for this week	
	Preparation for final presentation 3	
	Homework: Write about your daily routine	
4 7/27 (Mon)	Review	Anh
	【Topic6 :YASUMI-NO-HI (1)-Holiday & day off-(1)】 L11 goal: Talk about your hobbies L12 goal: Invite your friend(s) to go out with you	
	Preparation for final presentation 4	
	Homework: Write an e-mail briefly introducing yourself	
5 7/28 (Tue)	Review	Shimizu
	【Topic7 :MACHI -Towns-】 L13 goal: Explain a way to a destination L14 goal: Explain a way to a destination using a map	
	Conversation practice with buddies	
	Preparation for final presentation 5	
	Homework: Write about the way from your hotel to Ochanomizu university	

6 7/29 (Wed)	Out-of-class activity 1 Tokyo one day trip (Optional)	
7 7/30 (Thu)	Review	Anh
	【Topic8 :KAIMONO -Shopping-】 L15 goal: Talk about what you want to buy L16 goal: Make brief comments on things in a shop	
	Conversation practice with buddies	
	Preparation for final presentation 6: Start preparing your ppt slides and scripts.	
	Write about what you bought last week	
8 7/31 (Fri)	Out-of-class activity 2 Preparing for course-end presentation PowerPoint and Japanese scripts 10:00am- * Obligatory.	Academic Assistant
9 8 /3 (Mon)	Review	Anh
	【Topic9 :YASUMI-NO-HI (2)-Holidays & day off-(2)】 L17 goal: Talk about what you do on your day off L18 goal: Talk about where you want to go next time	
	Preparation for final presentation 7	
10 8 /4 (Tue)	Final Presentation 10:00-12:30	Shimizu
8/5 (Wed)	Closing Ceremony 1:00 pm-	

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### 3. Course-End Presentation about Tokyo Day Trip (東京一日観光) :

Students are required to visit some places in Tokyo and make a presentation at the end of the course. During the trip, take some photos to be used for the presentation. After the trip, choose **three pictures you like and describe these pictures.**

- All students make a presentation individually (about 3 minutes per person).
- On the day of the presentation, guests (your buddies, etc.) will join class and give comments.
- Presentation slides must include texts and visual aids. Showing only picture(s) or texts will not be acceptable.
- Try to demonstrate what you have learned in class. Speak as much as you can in Japanese, otherwise your performance will be evaluated negatively.

#### Grading criteria for the final presentation

Category	Elements	score
Contents	Originality, Organization, Appropriate amount of information, Time management ★present approximately 3 minutes per person	5-4-3-2-1 good-poor
Visual Aids	Organization of PPT slides, effective use of texts, visual aids, reference materials, etc.	5-4-3-2-1 good-poor
Japanese	Variety of expressions/vocabulary you have learned	5-4-3-2-1

	Use of complete sentences (rather than just saying single words) Accuracy (mistakes that do not hinder understanding are acceptable)	good-poor
Performance	Delivery, fluency, eye contact Responses to questions from the audience.	5-4-3-2-1 good-poor